

Name _____

Date _____

Title of Essay _____

Grade _____

Writing Process	1	2	3	4
Pre-Writing – The student brainstormed essay topic and thesis ideas by making lists or answering questions (“boxes and bullets”).				
Drafting – The student completed and turned in at least one rough draft.				
Revision – The student revised the rough draft by writing multiple examples for each supporting paragraph.				
Editing – The student self-edited for grammar, punctuation, and spelling.				
Essay Genre	1	2	3	4
Essay – The student wrote an essay that explores an idea, argues a specific point of view, or informs the reader about a timely/relevant issue. The student has shifted from telling stories to advancing ideas and providing evidence to support them.				
Thesis – The student decided upon a single clear idea that is defended in the essay.				
Introduction – The student wrote an introduction that explains the importance of the topic and captures the reader's attention.				
Topic Sentences – The student wrote at least three body paragraphs that each begin with a topic sentence related to the thesis.				
Supporting Details – The student provided supporting evidence related to each topic sentence. Each body paragraph remains focused on its topic and is supported with anecdotal evidence or facts.				
Conclusion – The student wrote a conclusion that summarizes the thesis and reflects on realizations and significance of arguments.				
Mechanics	1	2	3	4
Sentence Structure – The student used complete sentences and varied sentence structure.				
Capitalization and Punctuation – The student used appropriate capitalization and punctuation.				
Word Choice – The student chose exact words to communicate meaning.				
Paragraphing – The student grouped related ideas into paragraphs.				
Comments				