

Name \_\_\_\_\_

Date \_\_\_\_\_

Title of Fiction Story \_\_\_\_\_

Grade \_\_\_\_\_

<b>Writing Process</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Pre-Writing – The student brainstormed story ideas by listing elements of truth, character traits, settings, and problems/solutions.				
Drafting – The student completed and turned in at least one rough draft.				
Revision – The student revised the rough draft to better orient the reader, further develop characters, and improve scenes with details.				
Editing – The student self-edited for grammar, punctuation, and spelling.				
<b>Fiction Genre</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Fiction – The student wrote a fiction story that has a beginning, middle, and end. The story involves a character who has specific traits and wants who ends up struggling more and more until finally there is some resolution.				
Characterization – The student developed each character through scenes that show both external and internal details. Scenes may show a character's self-image, attitudes, thoughts, feelings, struggles, and actions.				
Dialogue – The student included dialogue between characters in addition to expository descriptions and explanations.				
Showing, Not Telling – The student used descriptive and/or figurative language that evokes images and emotions (e.g. the student showed how a moment was fun, rather than stated that it was fun).				
Setting – The student oriented the reader by describing the story setting in detail.				
Rising Action – The student developed the main story problem through character interaction, thoughts, and exposition.				
Climax – The student included a climactic scene where the main character's struggle(s) reach a turning point.				
Falling Action – The student resolved story problems through a well-thought conclusion that is reasonable to the audience.				
<b>Mechanics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Sentence Structure – The student used complete sentences and varied sentence structure.				
Capitalization and Punctuation – The student used appropriate capitalization and punctuation.				
Word Choice – The student chose exact words to communicate meaning.				
Paragraphing – The student grouped related ideas into paragraphs.				
<b>Comments</b>				